

Developmental Disabilities Council  
Reading Cover Page

Date: January 20, 2004

Meeting: Self-Determination & Employment

Reading Number: 05-SD-01

**Issue:** Big Picture Workplan  
Status of Performance Targets  
Local Leadership Legislative  
Workshop

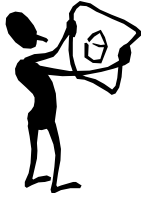
Included in the Reading: Big Picture WorkPlan  
Status of Performance Targets, Local Leadership  
Legislative Workshop agenda & evaluations

Background/Summary:

Staff provides the Big Picture Work Plan, Status of Performance Targets and Project Updates at every meeting for your review and information. Staff will go over the reports at the meeting and report on the Local Leadership Legislative Training Workshop

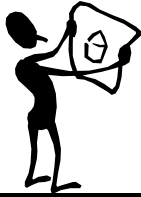
Action: Review for discussion

Focus Question(s): If there are any questions, please contact Clare Billings at 1-800-634-4473, [clareb@cted.wa.gov](mailto:clareb@cted.wa.gov)



**General Council Activities  
FFY 2005**

<b>Activity or Outcome</b>	<b>November 2004</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
State Plan & Plan Amendment				Public comment period	Vote on proposed State Plan amendment & submit to ADD by 8/15/05	
Annual Report	Annual Performance Report (PPR)	PPR submitted 12/15	Public version of Annual Report Distributed			
2007-11 State Plan					Decide Critical Paths	
Council meeting schedule	Approve annual meeting schedule					
Council Projects		Annual Report on results of project/contracts			Report on status of projects performance targets	
Budget		Report on budgets			Approve 2006 budget	



**General Council Activities  
FFY 2005**

<b>Activity or Outcome</b>	<b>November 2004</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
Appoint Leadership Positions: Mentor Coordinator Committee Chairs Workgroup Chairs  Second Vice Chair (Second Vice Chair is automatically the First Vice Chair the next year.)	Appointments start   Vote on Second Vice Chair				Members select committees & workgroups	Chair appoints committee & workgroup members & chairs & mentor coordinator   Nominations for Second Vice Chair
Policy & legislative initiatives		Ongoing legislative updates	Ongoing legislative updates	Post –session meetings, develop next session	Legislative agenda discussion	Approve Legislative agenda
Legislative Reception		Reception held	Report on Legislative Reception			
Executive Director Evaluation (policy 410)		Executive Director Report	Executive Director Report	Executive Director Report	Executive Director Report	Annual summary report – questions & clarifications discussion & vote



**Membership Committee Activities  
FFY 2005**

<b>Activity or Outcome</b>	<b>November 2004</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
Review Charter Responsibilities						
Member Recruitment	Begin Recruitment process	Conduct Recruitment	Conduct Interviews	Recommend appointments	Governor appoints new members, notify new members	New members start
New Member Orientation	ongoing	ongoing	ongoing	ongoing	ongoing	New member orientation
Exit Interviews					Exit Interviews	Exit interviews
Individual Development Plans	Meet with members and develop or update plans	Meet with members and develop or update plans	Meet with members and develop or update plans	Meet with members and develop or update plans	Meet with members and develop or update plans	Meet with members and develop or update plans
Mentor Program	Ongoing mentoring	Ongoing mentoring	Evaluate Mentor Program	Ongoing mentoring	Ongoing mentoring	Meet new members
Attendance	Review attendance					Annual review of attendance
Evaluating Council meetings	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
Council Development Training Day	Discussion panning	Planning	Planning	Annual Council Development /Training Day	Evaluate & report to Council	Planning



**Developmental Disabilities Council  
Annual Big Picture Work Plan  
Governance  
FFY 2005**

<b>Activity or Outcome</b>	<b>November 2004</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
Executive Director evaluation process	Part 2 Executive Director Evaluation process					
Council Performance		Annual review of Council's Performance				
Responsibility chart		Discussion				
List of Governance Responsibilities		Review				
Review of Do & Don't Policies (policy 409)	Review policies Identify gaps	Review policies Identify gaps			Review do & don't policies	
Review Designated State Agency		Update of status				
Executive Order		Update on status				
New & revised Policies	Reasonable Accommodation Support Person Code of Conduct Attendance					
Council Member Handbook	Distribute					Distribute Handbook



**Developmental Disabilities Council  
Annual Big Picture Work Plan  
Public Policy  
FFY 2005**

<b>Activity or Outcome</b>	<b>November 2004</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
Legislative Agenda	Discuss legislative agenda & issues	Monitor Legislative Agenda & issues	Monitor Legislative activity	Monitor Legislative activity	Present Legislative agenda & issues to full Council	Discuss legislative agenda & issues
Federal issues	Updates on federal legislation/issue	Updates on federal legislation/issue	Updates on federal legislation/issue	Updates on federal legislation/issue	Updates on federal legislation/issue	Updates on federal legislation/issue
State issues	Identify & discuss state DD issues	Identify & discuss state DD issues	Identify & discuss state DD issues	Identify & discuss state DD issues	Identify & discuss state DD issues	Identify & discuss state DD issues
Legislative Reception	Planning for reception	Legislative Briefing & Reception	Debriefing/report to Council			Planning for reception
Council public policy priorities	Develop public policies & strategies	Develop public policies & strategies	Develop public policies & strategies	Develop public policies & strategies	Develop public policies & strategies	Develop public policies & strategies
Legislative advocacy	Planning legislative advocacy	Legislative advocacy & reporting	Legislative advocacy & reporting	Debriefing from Legislative session	Identifying legislative issues & strategies for next session	Identifying legislative issues & strategies for next session



**Developmental Disabilities Council  
Annual Big Picture Work Plan  
Self-Determination & Employment  
FFY 2005**

<b>Activity or Outcome</b>	<b>November 2004</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
2007-11 State Plan Planning	Review timeline & tasks		Evaluate current state plan efforts/services & supports	Review & decide critical paths/recomm end to council		Draft objectives performance targets & budget priorities
State Plan & amendment		Review PTS & project plans	Decide on any amendments to Performance Targets	Public comment period	Review public input & report to Council	
Legislative issues & agenda		Discuss legislative issues employment	Discuss legislative issues	Debrief Legislative session	Recommend agenda items to Policy Committee	Review legislative agenda
SD1 & 2 Maintain or expand advocacy (Advocacy Part. Project)	Contractor report to full Council	Advocacy Days, information & educating	Advocacy Days, information & educating	Follow-up to Session & planning	New contract, Ongoing planning, dissemination of information	Legislative session planning
SD2 Self - Advocacy Initiative	Contractor report to full Council	Self-advocate legislative teams – Advocacy Day	Self-advocate legislative teams – Advocacy Day	Self-advocate legislative teams – Advocacy Day	New contract, Self-advocate training & outreach	Report
SD3 Self-Advocates in Leadership (SAIL)	SAIL meetings – decide legislative agenda	Self-advocates strategize for session	Self-advocates meet with legislators	Self-advocates debrief legislative session	Self-advocates gather information/data	Self-advocates identify issues of importance & discuss



**Developmental Disabilities Council  
Annual Big Picture Work Plan  
Self-Determination & Employment  
FFY 2005**

<b>Activity or Outcome</b>	<b>November 2004</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
SD4 Self-Deter. Training	PT completed					
SD5 Local Leadership Development	Legislative Workshops held Dec. 3-5th	Report on projects	Proposals due 4/30/05	Select new projects	Negotiate contracts	Monitor projects & Report
SD6 -Self-Advocates on Boards & Commissions	PT completed					
EM1 - WorkSource Centers Employment Project	REW Report to Workgroup	Ongoing activities	Ongoing activities	Ongoing activities	Ongoing activities	Horizons Report to Workgroup
EM2 Job Retention	Monitor project	Monitor project	Monitor projects	Monitor project	Monitor project	Monitor project
EM3 Transition information	Discussion	Discuss				
EM4 Contract with non-profits run by people with disabilities	PT completed					
EM5 Eliminating barriers		Advocacy	Advocacy	Advocacy		





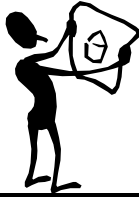
**Developmental Disabilities Council  
Annual Big Picture Work Plan  
Self-Determination & Employment  
FFY 2005**

<b>Activity or Outcome</b>	<b>November 2004</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
Report to Legislature SMJ 8014	Work on dd submittal for report	Data gathering, work with WIG/SMJ committee				Work on dd submittal for report
Ticket to Work – Medicaid buy-in	Tickets available in Washington	Monitor implementation	Monitor implementation	Monitor implementation	Monitor implementation	Monitor implementation
SA1 -Supporting funding of self-advocacy organization	Monitor People First contract & fund SAIL	Monitor People First contract & fund SAIL	Monitor People First contract & fund SAIL	Monitor People First contract & fund SAIL	Fund Sail	Fund Sail
SA2 & 3 -Self-advocates in leadership	Self-Advocates trained in local leadership projects	Self-Advocates trained in local leadership projects	Self-Advocates trained in local leadership projects	Self-Advocates trained in local leadership projects	Self-Advocates trained in local leadership projects	Self-Advocates trained in local leadership projects
SA 3 Self-Advocates as Mentors	Monitor & Support Project	Monitor & Support Project	Monitor & Support Project	Monitor & Support Project	Recommend Council fund Year 3 of Project	Year 3 Project begins
SA4 Self-advocates serving on coalitions		Report on Self-Advocates attended Youth Leadership Forum		Contract with ESD/GCDE	Youth Leadership Forum August 2004	



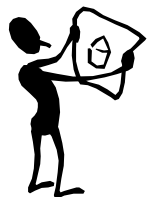
## Community Supports & Housing FFY 2005

Activity or Outcome	November 2004	January 2005	March 2005	May 2005	July 2005	September 2005
State Plan amendment			Decide on any amendments to Performance targets.	Public comment period	Review & recommend to Council	
2007-11 State Plan Planning Process			Evaluate current state plan efforts/services & supports	Review & decide critical paths/recommend to council		Draft objectives performance targets & budget priorities
Legislative issues & agenda		Track legislative issues	Track legislative issues	Debrief Legislative session	Recommend agenda items	
CS1 Inclusive Communities Project	Ongoing activities/report on projects	Report on projects	Report on projects	Report on projects	Report on projects	Report on projects
CS2 200 people with DD are more integrated in communities (CS-1)	Monitor projects	Monitor projects	Monitor projects	Monitor projects	Monitor projects	Monitor projects
CS3 DD Service System is based on self-determination & culturally appropriate	Monitor DDD Self-Directed Services project; core indicator project	Legislative Advocacy	Legislative Advocacy	Monitor DDD Self-Directed Services project; core indicator project, SSP	Monitor DDD Self-Directed Services project; core indicator project, SSP	Monitor DDD Self-Directed Services project; core indicator project, SSP
CS4 Increase state budget by \$50 M, DDEF	Manage DDEF	Manage DDEF Legislative advocacy	Manage DDEF Legislative advocacy	Manage DDEF Legislative advocacy	Manage DDEF	Manage DDEF



## Community Supports & Housing FFY 2005

Activity or Outcome	November 2004	January 2005	March 2005	May 2005	July 2005	September 2005
CS5 Supporting people with complex needs	SSP project report	SSP Report to the Legislature	Distribute SSP project report			
T1 Transportation access	Monitor Skagit & Elmview projects	Monitor Skagit & Elmview projects	Monitor Skagit & Elmview projects	Monitor Skagit & Elmview projects	Monitor Skagit & Elmview projects	Monitor Skagit
QA1 Quality Service & Protection	Initiate Waiver Quality Assurance Teams (WQA)	Monitor WQA activities	Monitor WQA activities	Monitor WQA activities	Monitor WQA activities	Report on WQA project
QA2 Increase inclusion thru mentoring project	Monitor Self-Advocates mentoring project	Monitor Self-advocates mentoring project	Monitor Self-advocates mentoring project	Monitor Self-advocates mentoring project	Monitor Self-advocates mentoring project	Monitor Self-advocates mentoring project
Core Indicator Project	Report to DDD/DDC			Review new data	Review new data	Develop report
HO1 \$5M in Housing Trust Fund		Legislative Advocacy	Legislative Advocacy	Legislative Advocacy		
HO2 100 people w d access housing	Monitor home ownership project	Monitor home ownership project	Monitor home ownership project	Monitor home ownership project	Monitor home ownership project	Monitor home ownership project
HO3 State Building code modified		Review progress	Review progress			
HO4 Housing Education	Distribute booklets	Distribute booklets	Distribute booklets	Distribute booklets	Distribute booklets	Distribute booklets



## Health & Education Workgroup FFY 2005

Activity or Outcome	November 2004	January 2005	March 2005	May 2005	July 2005	September 2005
State Plan amendment			Decide on amendments to performance targets.	Public comment period	Respond & recommend to Council	
2007-11 State Plan Planning Process			Evaluate current state plan efforts/services & supports	Review & decide critical paths/recommend to council		Draft objectives performance targets & budget priorities
Legislative issues & agenda	Discuss issues	Discuss legislative issues	Discuss legislative issues	Discuss legislative issues	Develop legislative agenda items	
HE1 5,000 improved access to health insurance	Discussion/ planning					
HE2 Reduce 4 key barriers to accessing health care & insurance	Discussion/ planning					
HE3 Support 3 legislative policies to improve access to health insurance.		Advocacy	Advocacy	Advocacy	Workgroup discussion	
HE4 Health care training (100 people trained each year)	Report on UW contract	Monitor project	Monitor project	Monitor project		



## Health & Education Workgroup FFY 2005

<b>Activity or Outcome</b>	<b>November 2005</b>	<b>January 2005</b>	<b>March 2005</b>	<b>May 2005</b>	<b>July 2005</b>	<b>September 2005</b>
Federal Legislation - Medicaid	IDEA, MiCassa, Family Opportunity Act	IDEA, MiCassa, Family Opportunity Act	IDEA, MiCassa, Family Opportunity Act	IDEA, MiCassa, Family Opportunity Act	IDEA, MiCassa, Family Opportunity Act	IDEA MiCassa Family Opportunity Act
CC1 3 Positive legislation/executive action occurs on inclusive child care		Legislative/exec. Advocacy	Legislative/exec. Advocacy	Legislative/exec. Advocacy		
ED1 Information, on Special Education issues – parents & professionals	Report on project	Ongoing activities	Ongoing activities	Ongoing activities, new contract	Ongoing activities	New contract
ED2 Support 30 schools to align Special Education with general ed.	Report on Beacon/Keys project	Monitor project	Monitor project	Monitor project	Monitor project	Monitor project
ED3 Inform school boards, etc. about OSPI consolidated program reports	Staff report on status				Staff Report on status	
ED4 Task Force on Behavioral Disability recommendations implemented	Special Ed Coalition is working on this	Monitor legislation/policy	Monitor legislation/policy	Monitor legislation/policy	Monitor legislation & policy	Monitor legislation & policy
ED5 Positive legislation on early intervention.	Review legislation	Monitor legislation	Monitor legislation	Monitor legislation		

# **Developmental Disabilities Council Status of Performance Targets Report January 2005**

## **Health & Education Workgroup**

### **Child Care**

**CC1. Three positive legislative/executive actions occur on inclusive child care/out-of-school time programs by the end to Year 5.**

Status: Staff worked collaboratively with community and agency partners to develop inclusive child care policy. Work continues on this.

### **Education**

**ED1. 500 parents/professionals statewide receive current, relevant special education information annually. 50 parents/professionals report using the information for advocacy with school personnel/policy makers by the end of Year 5.**

Status: Washington State Special Education Coalition's Parent coordinator/educator is meeting with parents and professionals around the state about special education issues and providing ongoing information/resource connections through an email list serve. Efforts are coordinated with other special education efforts including PAVE and the FEPP project. 25 parents reported advocating with their school personnel during 2004

**ED2. The Council will support 30 schools to better align program, placement and instructional options for students with developmental disabilities more closely with general education Essential Academic Learning Requirements (EALRs), by the end of Year 5. (Measured by increased student achievement according to standardized testing.**

Status: The Washington Education Association is working with schools to implement Beacon and Keys projects to improve coordination and collaboration between general education and

special education professionals to better serve students and improve academic outcomes as measured by testing scores.

**ED3. The DDC will notify 296 local school boards, disability & education organizations of the availability of the OSPI Consolidated Program Review summaries, by the end of Year 4.**

Status: Notification letters have been sent out to local school boards, parent and education organizations informing them of the availability of the summary reports.

**ED4. DDC efforts result in improvement/created education policies by advocating for implementation of recommendations of the Task Force on Behavioral Disability – Final Report, by the end of Year 5.**

Status: Washington State Special Education Coalition and staff are monitoring the implementation of the recommendations.

**ED5. The DDC will collaborate with seven organizations and agencies to enact positive legislative/executive action on early intervention (children birth to nine), by the end of Year 5.**

Status: Bills to study consolidation of early intervention services and requiring school districts to provide birth to three services will be re-introduced in the 2005 Legislative Session.

## **Heath Care**

**HE1. Work with the Insurance Commission to improve health insurance access for 5,000 people with developmental disabilities and their families, by the end of Year 5.**

Status: Advocates are working with the Insurance Commission and the Legislature to improve access and to prevent cuts to Medicaid and increase slots in the Basic Health Plan.

**HE2. The Council will reduce 4 key barriers to people with developmental disabilities accessing adequate health care and insurance, by the end of Year 5.**

Status: Strategies to reduce barriers are being worked on including addressing some issues through health care training being conducted by the University of Washington in collaboration with Northwest Center.

**HE3. Support three legislative and administrative policies that improve access to health care and health insurance for people with developmental disabilities, by the end of Year 5.**

Status: Staff & advocates will be advocating for the Mental Health parity bill in the 2005 Legislature.

**HE4. Health care professionals and students of health care professions will be better able to work with adults with developmental disabilities. People with developmental disabilities, family members, and developmental disabilities residential providers will better understand and improve interaction with health care systems. A total of 100 people, representing the different categories, will participate in training in each State Plan Year.**

Status: University of Washington Center on Human Development and Disability is collaborating with Northwest Center and DDD to conduct focus groups to determine training needs and to provide health care and health promotion type trainings.



# **Developmental Disabilities Council Status of Performance Targets Report January 2005**

## **Community Supports & Housing Workgroup**

### **Community Supports**

**CS1. Six communities, with preference given to those outside the metropolitan Puget Sound area, have more people with developmental disabilities and their families using the general services and programs they offer, by the end of Year 4, with two of the six communities selected to focus on access to transportation addressing issues outlined in the Special Transportation Needs Study.**

**CS2. 200 people with developmental disabilities and their families report they are more integrated and included in community programs that before the project began, by the end of Year 4.**

Status: First Steps Support Center in Port Angeles is working with 10 families and their school personnel to improve inclusion of parents with developmental disabilities in the decision-making about their children's education.

The Vashon Island School District project ended on June 30, 2004 and will not be renewed for Years 3 & 4. The project was not able to sustain momentum and complete the project objectives of creating enhanced educational and social opportunities for students with developmental disabilities.

VSA arts of Washington is working in Maple Valley, Port Hadlock, Spokane and Everett to conduct inclusive art classes for 89 individuals and to promote their art being included in art exhibits. VSA also works with communities to help them create sustainable art programs.

Yakima Parent to Parent's One 2 One Program trained and matched 5 youth mentors and with youths with disabilities and

supported their participation in social and recreational community events in Sunnyside and surrounding communities in the Lower Yakima Valley.

**CS3. The developmental disabilities service system is changed to one based on self-determination with services provided in a culturally appropriate manner, by improving/creating 5 policies, by the end of Year 5.**

Status: The Connecting for Family Support Project ended September 30, 2004. Staff will continue to work with partners from the project including ITEIP and DOH on family support and cultural competency training opportunities. DDD is working on developing rules for Independent Living Councils (microboards) for residential services.

**CS4. The state budget is increased by \$50 million for quality assurance, DD workforce stability, and services for the unserved, by the end of Year 5, and the Developmental Disabilities Endowment Trust program is supported.**

Status: The Arc of Washington is training and assisting parents, self-advocates, and community members to advocate for funding for community based supports and services. Advocacy Day is held each Wednesday during the legislative session. Information and education are provided to legislators and staff on issues important to people with developmental disabilities and their families. DDD has submitted budget decision packages asking for additional funding for community services.

Council staff is providing operational management and support to the DD Endowment Trust Fund Governing Board.

**Performance Target: CS5. The capacity of the state service system is increased by developing policy recommendations and tracking data to support individuals and families experiencing system change, those with complex needs, and those who have mental health challenges, by the end of Year 5. 4 policy recommendations are developed, by the end of Year 5.**

Status: FLT Consulting is tracking the impact of the State Supplementary Payment change on families, individuals, and services providers. The first set of recommendations were published in January 2004 a second set of recommendations will be available in January 2005.

## **Housing**

**HO1 \$5 million is in the Housing Trust Fund for housing for people with developmental disabilities, by the end of Year 2 and 4.**

Status: The Housing Trust Fund set-aside for Developmental Disabilities housing was included in the Housing Trust Fund 03-05 budget. Advocacy efforts will be needed during the upcoming 2005 Legislative Session to assure the set aside is in the 05-07 biennial budgets.

**HO2. 100 people with developmental disabilities and their families access affordable housing by the end of Year 5. (Through the Housing Trust Fund, Section 8 vouchers/ certificate programs, home ownership)**

Status: A pilot home-ownership project is being conducted in Spokane by the Arc of Spokane. The target is to train 15 individuals with developmental disabilities in home-ownership.

**HO3. The Council will work with other organizations to modify the state building code, in accordance with federal fair housing regulations, to increase accessibility of all new residential construction by the end of Year 5.**

Status: Staff is working with lead organizations on this issue.

**HO4. 100 people with developmental disabilities, who are seeking rental housing, are educated on landlord-tenant law and Section 8 vouchers/certificate programs, by the end of Year 3.**

Status: Parkview Services developed & distributed the *Housing Rights From Application to Eviction* booklet to over 100 people.

Booklet for self-advocates was developed and distributed to self-advocates and self-advocacy organizations.

## **Quality Assurance**

**QA1. Establish a system of quality assurance and consumer protections for people with developmental disabilities, by the end of Year 5.**

Status: Staff serves on DDD Quality Assurance Advisory Committee. Council staff are coordinating teams of volunteers to work with DDD Quality Assurance Managers to conduct in-person interviews with families and individuals with developmental disabilities receiving services on the waivers.

**QA 2. Increase the inclusion of 25 people with developmental disabilities moving to/from hospital/institutional/nursing facilities through linking those moving with self-advocate mentors in the local community, by the end of Year 5.**

Status: The Self-Advocates as Mentors project is in its 2<sup>nd</sup> year. Mentors have participated in 3 days of training over the last six months and are in the process of being matched with movers.

## **Transportation**

**T1. Access to and use of transportation is improved for at least 70 people by addressing the recommendations of the 2000 Special Transportation Needs Study by the end of Year 4.**

Status: Enviroview in Ellensburg completed its project to educate the community about the need for special transportation.

Skagit Valley Transit is training people with developmental disabilities to use public and special needs transportation.

# **Developmental Disabilities Council Status of Performance Targets Report January 2005**

## **Self-Determination & Employment Workgroup**

### **Employment**

**EM1. 75 adults with developmental disabilities get jobs that pay at least minimum wage through WorkSource Centers by the end of Year 5.**

**EM2. The job retention rate of the 75 adults in EM1 is the same as that of the general population served by WorkSource Centers.**

Status: Rehabilitation Enterprises of Washington is conducting a statewide system change effort with the goal of 75 individuals with developmental disabilities getting jobs through Work Source Centers at least at minimum wage and keeping the jobs at least one year.

Horizons of Sunnyside is working with the Hispanic/Latino population in Yakima, Benton and Franklin counties with the goal of 20 Hispanic individuals with developmental disabilities getting jobs through the local Work Source Centers at least at minimum wage and keeping those jobs for at least one year.

**EM3. A list of the state and community resources for transition from school to work is available on an ongoing basis by the end of Year 5.**

Status: Transition Resource Manuals produced by Provail and Elmview have been distributed to all the special education directors throughout the state. Transition information is being posted on the web and shared with transition program manager, county coordinators, case managers and parent groups.

**EM4. The DDC will have contracted with three non-profit organizations directed by people with disabilities by the end of Year 3.**

Status: The Council has contracted with the following organizations directed by people with developmental disabilities: Arc of Washington, Arc of King County, People First of Washington, and Arc of Tri-Cities.

**EM5. State policies, rules and regulations are changed to eliminate barriers to being employed at least at minimum wage, and keeping supports and services needed by adults with developmental disabilities.**

Status: Health Care for Disabled Workers Program was implemented by September 30, 2002. Funding for this program was included in the 03-05 Budget, however additional advocacy will be needed to continue to have funding available for the Medicaid buy-in in the 05-07 Budget. Staff is working with other advocates to promote at least minimum wage for people with developmental disabilities in all work settings and participating on the State Contracting Advisory Committee.

## **Self-Advocacy**

**SA1. The Council will engage in activities to establish or strengthen a program for the direct funding of a state self-advocacy organization(s) lead by individuals with developmental disabilities: Find out how self-advocacy is being funded by the end of Year 1. Conduct activities to support the direct funding of self-advocacy organization(s) each year.**

Status: The statewide and local level of funding for self-advocacy efforts were collected and documented. Council is supporting self-advocacy by directly funding the Self-Advocates in Leadership (SAIL) Coalition meetings and by providing staffing for passing-through funding from DDD to People First of Washington and reporting on the activities to DDD.

**SA2. 12 individuals with developmental disabilities will be trained in leadership and mentoring skills.**

Status: 15 self-advocates were trained in leadership through the Local Leadership Development projects during 2002 & 2003. There are 12 self-advocates enrolled in Local Leadership projects in 2004. 21 self-advocates were trained as mentors in 2002, and

12 self-advocates were training in mentoring and leadership skills in 2004.

**SA3. Individuals with developmental disabilities who have been trained in leadership skills (SA2) are mentoring potential leaders with developmental disabilities.**

Status: Eight self-advocates were trained as mentors through the Self-Advocates as Mentors project and matched with Olmstead movers, 6 were still actively mentoring at the end of 2003. Twelve self-advocates completed mentor training in year two and are in the process of being matched with Fircrest and Olmstead movers.

**SA4. Twelve individuals with developmental disabilities will have been supported to participate in a cross-disability and culturally diverse leadership coalition by the end of each State Plan Year.**

Status: 19 youths with developmental disabilities participated in the annual cross-disability Youth Leadership Forum held last August at Evergreen State College.

## **Self-Determination**

**SD1. DDC maintains or expands advocacy efforts related to self-determination and system advocacy each year in the State Plan.**

Status: Each year the number of self-advocates, parents and community members participating in Advocacy Day and legislative advocacy on self-determination and systems change has increased.

**SD2. 300 unduplicated self-advocates and 200 unduplicated family members identify issues that are important to them and participate in systems advocacy by the end of each State Plan Year.**

Status: Each year at least 300 unduplicated self-advocates and 200 family members have participated in Advocacy Day and legislative advocacy.

**SD3. 25 self-advocates will work together to create a stronger voice in the state legislature and public policy process; the number of self-advocates participating in the Self-Advocates in Leadership (SAIL) Coalition will increase by 12, by the end of each State Plan year.**

Status: Each year in the State Plan at least 25 self-advocates have actively participated in the SAIL Coalition meeting to develop their own legislative agenda and action items. The membership in SAIL has increased each year by more than 12 new members.

**SD4. At least 200 self-advocates unfamiliar with self-determination will become more familiar with basic principles of self-determination in their lives by the end of Year 3.**

Status: Over 1200 self-advocates were trained in Self-Determination in 2002.

**SD5. Forty family members and other community members are more effective leaders and system advocates by the end of each year in the State Plan.**

Status: At least 40 family and community members participated in Local Leadership Development training each year. Participants attend a two Legislative Advocacy weekend in Olympia, participate in a series of leadership development workshops and conduct a project in their local community. Projects have been held in Kitsap, Clallam, Benton/Franklin, Lewis, Spokane, and Clark counties. Stevens, Benton/Franklin, and Jefferson counties are currently conducting workshops.

**SD6. Thirty individuals with developmental disabilities have attained membership on public and /or private non-profit boards by the end of Year 3.**

Status: Thirty people with developmental disabilities were appointed to serve on the board or commission of their choice.